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Career and College Promise provides a focused means for students to begin completion of college transfer credits or career training prior to their graduation from high school. Courses under Career and College Promise are offered to high school students with no charge for tuition.

Eligible high school students may earn:

- College credit, which is completely transferrable to all UNC System Institutions, as well as many private schools and out-of-state universities and colleges.
- College credit toward a credential, certificate or diploma in a technical career.
- Workforce Continuing Education credit toward an industry-recognized credential or certification.
- A high school diploma and two years of college credit in four to five years through cooperative innovative high schools (Hoke County students only).

Upon meeting eligibility requirements, students may enroll in a College Transfer pathway, a curriculum Career and Technical Education pathway, a Workforce Continuing Education pathway, or SandHoke Early College High School (Hoke County students only).

Students may be concurrently enrolled in two pathways as follows:

- Two career-technical pathways,
- Two Workforce Continuing Education pathways,
- One career-technical pathway and one Workforce Continuing Education pathway,
- One college transfer pathway (if eligible) and career technical pathway,
- One college transfer pathway (if eligible) and one Workforce Continuing Education pathway.

Students must maintain a 2.0 grade point average in college courses to participate in the program.

Students may earn college transfer credits that will transfer to any public North Carolina university as long as a grade of C or better is earned in each course. Credits may also be accepted for transfer by private or out-of-state schools. Courses may be offered on one of the SCC campuses, on one of the high school campuses or online. Not all courses are offered at all of the high schools.

The CCP College Transfer Pathway Leading to the Associate in Arts in Teacher Preparation is designed for high school students who wish to begin study toward the Associate in Arts in Teacher Preparation degree and a baccalaureate degree in a non-STEM major.

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement.

The following two English composition courses are required:

ENG-111 Writing and Inquiry (3 SHC)

ENG-112 Writing/Research in the Disc (3 SHC)

Select courses from at least different disciplines:

ART-111 Art Appreciation (3 SHC)

ART-114 Art History Survey I (3 SHC)

ART-115 Art History Survey II (3 SHC)

COM-120 Intro to Interpersonal Com (3 SHC)

COM-231 Public Speaking (3 SHC)

DRA -111 Theatre Appreciation (3 SHC)

ENG-231 American Literature I (3 SHC)

ENG-232 American Literature II (3 SHC)

ENG-241 British Literature I (3 SHC)

ENG-242 British Literature II (3 SHC)

MUS-110 Music Appreciation (3 SHC)

MUS-112 Introduction to Jazz (3 SHC)

PHI-215 Philosophical Issues (3 SHC)

PHI-240 Introduction to Ethics (3 SHC)

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Select courses from at least different disciplines:

ECO-251 Principles of Microeconomics (3 SHC)

ECO-252 Principles of Macroeconomics (3 SHC)

HIS-111 World Civilizations I (3 SHC)

HIS-112 World Civilizations II (3 SHC)

HIS-131 American History I (3 SHC)

HIS-132 American History II (3 SHC)

POL-120 American Government (3 SHC)

PSY-150 General Psychology (3 SHC)

SOC-210 Introduction to Sociology (3 SHC)

Select one course from the following:

MA T-143 Quantitative Literacy (3 SHC)

MA T-152 Statistical Methods I (4 SHC)

MA T-171 Precalculus Algebra (4 SHC)

Select 4 SHC from the following course(s):

AST-111 Descriptive Astronomy (3 SHC) and AST-111A Descriptive Astronomy Lab (1 SHC)

BIO-110 Principles of Biology (4 SHC)

BIO-111 General Biology I (4 SHC)

CHM-151 General Chemistry I (4 SHC)

GEL-111 Geology (4 SHC)

PHY-110 Conceptual Physics (3 SHC) and PHY-110A Conceptual Physics Lab (1 SHC)

The following course is required:

SOC-225 Social Diversity (3 SHC)

The following courses are required:

EDU-187 Teaching and Learning for All (4 SHC)

EDU-216 Foundations of Education (3 SHC)

The following course is required:

ACA -122 College Transfer Success (1SHC)

Foreign Language:

A student may take up to 8 SHC of foreign language courses, designated as general education in the Comprehensive Articulation Agreement as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, premajor, or elective credit.

High school students in the CCP College Transfer Pathway Leading to the Associate in Arts in Teacher Preparation must complete the entire pathway before taking additional course in the Associate in Arts in Teacher Preparation degree, except for mathematics courses in the Associate in Arts in Teacher Preparation.

218 Stone Hall  
(910) 695-3788  
[careercollegepromise@sandhills.edu](mailto:careercollegepromise@sandhills.edu)  
CCP Contacts