

Articulation Agreement
University of North Carolina at Pembroke
and Sandhills Community College
Teacher Education
April- 2021

This Articulation Agreement A

(910) 695-3745
Sheetss@sandhills.edu

8. Any changes or additions to the agreement shall be made after consultation with the proper official of both institutions. This agreement may be modified or terminated by either party through written communication provided with at least a 6-month advance notice.
9. This agreement will be reviewed and revised every 3 years. **NOTE: The Director of Academic and Military Outreach serves as the point of contact for revising all existing bilateral articulation agreements.**

Attachment A

UNCP Pathway for Teacher Education Associate of Arts or Associate of Science

Students would complete the 60-61 hour program at the community college and transfer into UNCP prepared to enter the Educator Preparation Program (EPP).

General Education (45 SHC)

Students would complete UNCP General Education requirements within the 45 required hours with the exception of 2 Physical Education activity courses. Students would be required to complete 2 1-hour PED courses for the fulfillment of General Education requirements at UNCP.

Physical Education and Wellness (2 hours) - choose two (2) from the following:

- | | | | | |
|-----------------------------------|-----------------------------------|-----------------------------------|---|--|
| <input type="checkbox"/> PED 1010 | <input type="checkbox"/> PED 1340 | <input type="checkbox"/> PED 1390 | <input type="checkbox"/> PED 1770 | <input type="checkbox"/> PED (THE)1820 |
| <input type="checkbox"/> PED 1300 | <input type="checkbox"/> PED 1350 | <input type="checkbox"/> PED 1410 | <input type="checkbox"/> PED 1790 | <input type="checkbox"/> PED 1900 |
| <input type="checkbox"/> PED 1310 | <input type="checkbox"/> PED 1360 | <input type="checkbox"/> PED 1450 | <input type="checkbox"/> PED (MSC) 1800 | <input type="checkbox"/> PED 1910 |
| <input type="checkbox"/> PED 1320 | <input type="checkbox"/> PED 1370 | <input type="checkbox"/> PED 1460 | <input type="checkbox"/> PED (THE)1810 | <input type="checkbox"/> PED 1950 |
| <input type="checkbox"/> PED 1330 | <input type="checkbox"/> PED 1380 | | | |

Education (14 SHC)

Students would complete the Other required hours (15 SHC) to complete the Associate of Arts or Associate of Science in Teacher Education including:

Communis0 mmun

Elementary Education (K-6), B.S.

Freshman Seminar: 1 Sem. Hr. and General Education: 44 Sem. Hrs. – waived with AA/AS with the exception of PED courses

Professional Studies Core: 15 Sem. Hrs.

12 of the 15 hours in the Professional Studies Core would be met with the transfer courses above

- EDN 2100. Introduction to Education (3 credits) – **Dual Enrollment (EDU 216)**
- SED 3310. Introduction to the Exceptional Child (3 credits) – **TRANSFER (EDU 221)**
- ELE 2010. Child Development and Cultural Dynamics (3 credits) – **TRANSFER (PSY 241)**
- ELE 2040. Teaching Practices and Curriculum in Elementary Education (3 credits)
- RDG 2000. Foundations of Reading and Language Acquisition (3 credits) – **TRANSFER (EDU 279)**

Essential Standards: 21 Sem. Hrs.

- ELE 3000. Arts Integration in the Elementary School (3 credits)
- ELE 3040. Teaching Mathematics in the Elementary School I (3 credits)
- ELE 3060. Literacy and Language Arts: Developing Readers and Writers (3 credits)
- ELE 4030. Living in a Global Society (3 credits)
- ELE 4110. Teaching Mathematics in the Elementary School II (3 credits)
- ELE 4120. Teaching Science in the Elementary School (3 credits)
- ELE 4150. Literacy and Language Arts: Fluent Readers and Writers (3 credits)

Content Pedagogy: 21 Sem. Hrs.

- ELE 3010. Differentiated Instruction for Today's Learners (3 credits)
- ELE 3020. Classroom Design and Management (3 credits)
- ELE 3030. Purposeful Assessment for Learning (3 credits)
- ELE 4060. Internship in Elementary Education (9 credits)
- ELE 4070. Professional Seminar in Elementary Education (3 credits)

Academic or Professional Concentration: 18-30 Sem. Hrs.

For students seeking a baccalaureate degree in Elementary Education, an academic/professional concentration is required. Areas of concentration are offered through the School of Education and through academic departments in the College of Arts and Sciences. Specific requirements available in the catalog <https://catalog.uncp.edu/>

Academic Concentrations: American Indian Studies – Art – Biology – English – Geography – Geology – History – Math – Music (vocal, keyboard or instrumental) – Physics – Philosophy and Religion – Political Science – Psychology – Sociology – Spanish – Teaching English as a Second Language

Professional Concentrations: Reading – Special Education

Total: 120 Sem. Hrs.

Notes:

1. To be eligible for consideration by the Council of Educator Preparation Programs and approved for admissions to the UNC Pembroke Educator Preparation Program, each candidate must have at least a 2.7 cumulative Quality Point Average (QPA) on a 4.0 scale on all prior college/university course work. This will be completed through dual-enrollment during EDN 2100 *Introduction to Education* which requires a final grade of B- or better.
2. Students must take a minimum of 9 hours of Writing Intensive courses and must complete the remainder of UNC Pembroke's General Education Requirement to complete the 120 hours for the degree.
3. A minimum of 25% of the semester hours needed for this degree must be completed in residence at UNC Pembroke.
4. See <https://braveweb.uncp.edu/external/articulation/> for how courses will transfer.

Bachelor of Science in Special Education (K-12)

Freshman Seminar: 1 Sem. Hr. and General Education: 44 Sem. Hrs. – waived with AA/AS with the exception of PED courses

Professional Studies Core: 15 Sem. Hrs.

12 of the 15 hours in the Professional Studies Core would be met with the transfer courses above

- EDN 2100. Introduction to Education (3 credits) – **Dual Enrollment (EDU 216)**
- EDN 3130. Content Area Reading (3 credits)
- EDN 3150. Developmental Perspectives of Educational Psychology (Grades K 12) (3 credits) – **TRANSFER (PSY 241)**
- RDG 2000. Foundations of Reading and Language Acquisition (3 credits) – **TRANSFER (EDU 279)**
- SED 3310. Introduction to the Exceptional Child (3 credits) –

LoA Sandhills Elementary and Special Education signatures

Final Audit Report

2021-05-13

Created:	2021-05-12
By:	Lisa Mitchell (lisa.mitchell@ uncp.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAFwgCdjsKRIFRGO-KRGORWvXqiONE 1Dai

"LoA Sandhills Elementary and Special Education signatures" History

-  Document created by Lisa Mitchell (lisa.mitchell@ uncp.edu)
2021-05-12 - 8:31:02 PM GMT - IP address: 152.21.250.250
-  Document emailed to Rebecca Roush (roushr@ sandhills.edu) for signature
2021-05-12 - 8:31:45 PM GMT
-  Email viewed by Rebecca Roush (roushr@ sandhills.edu)
2021-05-12 - 8:37:45 PM GMT - IP address: 198.85.71.19
-  Document e-signed by Rebecca Roush (roushr@ sandhills.edu)
Signature Date: 2021-05-12 - 8:39:39 PM GMT - Time Source: server- IP address: 198.85.71.19
-  Document emailed to Zoe W. Locklear (zoe.locklear@ uncp.edu) for signature
2021-05-12 - 8:39:41 PM GMT
-  Email viewed by Zoe W. Locklear (zoe.locklear@ uncp.edu)
2021-05-13 - 10:02:21 AM GMT - IP address: 104.47.70.126
-  Document e-signed by Zoe W. Locklear (zoe.locklear@ uncp.edu)
Signature Date: 2021-05-13 - 10:02:54 AM GMT - Time Source: server- IP address: 75.180.215.149
-  Agreement completed.
2021-05-13 - 10:02:54 AM GMT